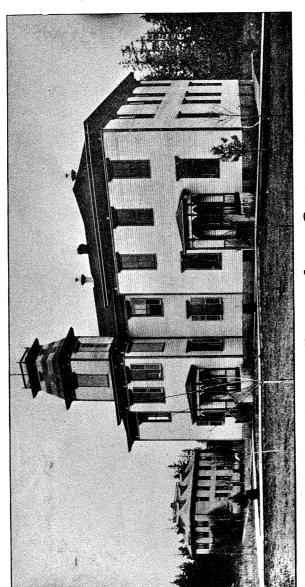


1898 + 189



Boarding Hall and College Building.

#### EIGHTH

# Annual Catalogue

 $\mathbf{OF}$ 

# PACIFIC COLLEGE

1898-'99.

Announcements for 1899-1900.

NEWBERG, OREGON.

GRAPHIC PRINT, NEWBERG, OREGON. 1899.

#### Calendar.

#### 1899.

Sept. 19. Fall Term begins at 9 a. m.

Nov. 29. Thanksgiving Recess begins, 4 p. m.

Dec. 4. Recitations resumed, 8:45 a. m.

Dec. 22. Fall Term ends.

Dec. 22. (Evening.) Public Recital of Crescent Society.

#### Winter Recess.

#### 1900.

Jan. 2. Winter Term begins, 8:45 a. m.

Mar. 23. Winter Terms ends.

Mar. 26. Spring Term begins, 8:45 a. m.

June 9. Musical Recital, 8 p. m.

June 10. Baccalaureate Services, 11:00 a. m.

June 10. Address before the College Christian Associations, 8:00 p. m.

June 11. (Evening.) Address before Crescent Literary Society.

June 12. 10 a. m., Class Day Exercises.

June 12. 2 p. m., Graduating Exercises of the Academy.

June 12. (Evening.) Public Meeting of Alumni.

June 13. 10 a.m., Commencement.

#### Summer Vacation.

Sept. 18. Fall Term begins.

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# Management.

ACIFIC COLLEGE was organized and opened for students on September 9, 1891. In 1895 a Joint Stock Company was formed with a capital of \$40,000. Oregon Yearly Meeting of Friends Church holds in trust 300 shares of the stock, and is represented in the stockholders' meeting by five votes. The corporation elects a Board of Twelve Managers to whom with the President of the college the management is entrusted.

### Board of Managers.

							rerm.	Expires.
J. C. Hodson, Newberg		-		-		-		1900
B. C. MILES, Newberg	-		- ,	1	L	5	-	1900
E. H. WOODWARD, Newber	g	-		-		-		1900
I. N. Miles, Newberg	- :				-		-	1900
J. H. REES, Springbrook		-		-	. • •	-		1901
A. R. Mills, Springbrook	-		-		-		-	1901
Jesse Edwards, Newberg		-		-		-		1901
J. L. Hoskins, Newberg	-		, <b>-</b> .		-		-	1901
A. P. OLIVER, Newberg			4	-		-		1902
G. W. MITCHELL, Newberg							-	1902
EDMUND ROBINSON, Newbe	rg	, Ēv	14	-		-		1902
SETH A. MILLS, Newberg	_		-		-		-	1902
THOMAS NEWLIN, President	of	the	Col	lege	e, <i>(E</i>	ix-e	officio	).)

#### Officers of the Board.

JESSE EDWARD	DS	-		-		-		-	President.
EDMUND ROBI	INSON		_		-		-	Vi	ce-President
J. H. Rees	-	-		-		-		-	Secretary.
I. N. MILES	_		-		~		-		Treasurer.

# Standing Committees of the Board.

#### Executive Committee.

Jesse Edwards. I. N. Miles. J. C. Hodson. J. H. Rees. E. H. Woodward.

Committee on Faculty and Officers.

B. C. Miles. E. H. Woodward. A. R. Mills.

Committee on Buildings and Grounds.

A. P. OLIVER. J. L. HOSKINS. S. A. MILLS.

Committee on Museum and Library.

E. ROBINSON. G. W. MITCHELL. J. C. HODSON.

# Faculty and Officers.

(With date of Appointment.)

THOMAS NEWLIN, M. A., 1891, President and Professor of Philosophy and Economics.

C. E. LEWIS, B. A.,
Acting President First Two Terms.

EDWIN MORRISON, M. S., 1895, *Professor of Natural Science.* 

JULIA S. WHITE, B. S., 1896, Professor of Mathematics.

MABEL H. DOUGLAS, B. A., 1897, Professor of German and Greek.

FRANCIS K. JONES, B. S., 1897, Professor of History and Assistant in Latin.

> ELLA F. MACY, B. A., 1897, Instructor in English.

DORA C. ALTERMATT, 1898, Instructor in Vocal and Instrumental Music.

> ESTHER B. MILES, 1898, Matron.

GERTRUDE LAMB, 1898, Librarian.

I. N. MILES, 1898. Superintendent and Treasurer.

# Seneral Information.

#### History.

ACIFIC ACADEMY was founded in 1885 by the Friends Church of Oregon. This was found insufficient for the demands of the times and the course of study was increased and the institution was equipped for college work and opened to students September 9, 1891. Pacific College is the child of Christian sacrifice, and its prosperity is owing to the enterprise and generosity of its friends who have faithfully stood by it from the first. No institution can have a stronger guarantee of permanence than the united devotion of its friends.

#### Location.

The College is located at Newberg, Oregon, a beautiful and growing town of 1200 inhabitants. It is situated on the Southern Pacific railroad twenty-five miles south of Portland, on the Willamette river. Easy connection may be made each way by daily trains and boats.

The College has been the chief factor in building up the town. The town is situated in the great fruit producing Chehalem Valley. It is a temperance town and no drinking saloon has ever been permitted in its limits. Its beautiful location and widely known reputation for good order, make this a desirable place as a home for students and we feel confident that parents and guardians who desire a safe place to educate their children will find it at Newberg.

#### Buildings.

The College buildings are situated near the center of an ample campus of 23 acres, covered in part with a native

growth of oaks and firs, the whole commanding a splendid view of the surrounding mountains.

College Building—This is a plain, substantial building two stories with basement, heated by furnaces. It contains the chapel, six large recitation rooms, the President's office, Library and Museum with the necessary halls and cloak rooms.

BOARDING HALL—This is a two story and basement frame building, conveniently arranged with accommodations for 36 students, and affords table board for those who live in the hall and others. The particulars about the Hall are explained later.

GYMNASIUM—This is an ample building 36x48 conveniently located and well arranged for systematic physical culture for both ladies and gentlemen.

# Apparatus and Collections.

The Chemical and Physical Laboratory is well supplied with sufficient apparatus for practical work, and the equipment is continually increasing. Desks, tables and apparatus for original investigation are furnished. In the Biological Department microscopes are furnished, and the Mathematical Department is supplied with transit instrument and telescope. Additions are constantly made.

#### Museum.

The Museum now has a room of its own. The Museum consists of a fine collection for the use of classes in Geology, Mineralogy, Botany and Zoology. This is of much more than local interest.

# The Library and Reading Room.

The College Library and Reading Room offers excellent facilities for reference and special study. The Library is growing each year. Donations of books suitable for our use are solicited. The Library now is the brightest room in the building. It is open to students daily, and has been much more useful the past year than ever before. The Library is well supplied with encyclopedias and dictionaries.

Several volumes have been added the past year by donation and purchase.

The Reading Room is well supplied with the leading current literature, and is free for the use of students and others at such hours as are arranged by the librarian.

#### Lectures.

Lectures are frequently given upon educational, literary and economic subjects, both by members of the Faculty and prominent speakers of the State. It is the intention to acquaint the students with the leading questions of the day by hearing them discussed by men and women who have made a special study of them. This is one of the most important items of the college life. The Chapel exercises give opportunity for the discussion of current topics, and for giving suggestions and directions on general habits and methods of study and other important subjects.

The past year a course of lectures partly under the college management has given the students an opportunity of hearing some of the best speakers of the Pacific Northwest. Other lectures have been frequent.

#### Literary Work.

Besides the rhetorical and elocutionary exercises which are held at stated times during the year, the students sustain the Crescent Literary Society. Much good comes to the students in this way, in learning parliamentary usages, public reading, speaking and debating. Twice a year this society holds a public exhibition. It is expected that each college student will appear before the public at least once each year with an original literary production which shall be delivered as an oration, and at other times with the various kinds of literary exercises as the Faculty or Society In this work, as elsewhere, the student is may direct. taught to do by knowing and doing.

#### Physical Culture.

Pacific College believes that Physical Culture is an important part of a college education. Much enthusiasm in

athletics has been shown the past year. Systematic work is carried on by both the young men and young women, and they both maintain strong associations. In suitable weather out-door exercises are entered into with much zeal. A spacious campus affords opportunity for baseball, football, tennis and track athletics as well as various other sports—all of which are entered into by the students. Field day, observed toward the end of the college year, is an occasion of much importance to the college. The students enter into the inter-collegiate sports, and enter the contests at the State Inter-collegiate Field Day.

#### Christian Associations.

Strong and active organizations are maintained by the Christian Associations. They hold weekly prayer meetings and both the young men and young women hold a meeting at 4 o'clock Sabbath afternoon. They have proved very helpful. They are controlled by the students, and aided by the Faculty in every way possible. The spirit of the Christian Association permeates the entire college. students are welcomed by the members. The Christian welfare of students is as carefully guarded as their intellectual advancement. Frequent receptions and special meetings are held under their auspices. The College receives frequent visits from State and International Secretaries.

#### The Oratorical Association.

The Oratorical Association is an organization formed by students from the college classes. Much interest is manifested in this work and members from each of the college classes compete in the primary contest held at the college on the first Friday in February. The student who is awarded the first place in this contest represents the college at the State Oratorical contest held on the first Friday in March.

#### The Crescent.

The Crescent Literary Society publishes a monthly magazine, during the school year, known as *The Crescent*. The paper is managed by an editorial staff composed of

seven members and a financial manager. The magazine consists of twenty pages and cover, and is devoted to literary and college matters. The paper ranks among the best college journals on the coast, and is a credit to the college.

The Aim of the College.

The purpose of the college is to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the classroom is not merely consistent with Christianity, but decidedly Christian in its tendencies. It is the fond hope of the management that Pacific College shall send forth many Christian teachers, ministers and missionaries, and that it shall be a strong support not only to the Friends church, but to Christianity wherever its influence may be felt.

# Pacific College.

#### Torms of Admission.

- I. By Examination—Students who desire to take rank in any College class must pass examinations on essentially the work leading to that class, as outlined in the printed courses of study.
- 2. By Certificate Students who have pursued courses of study equivalent to that of Pacific Academy may by vote of the Faculty be admitted to College standing. Certificates will be accepted from those Academies and High Schools whose work is known to the Faculty.
- 3. By Special Privilege—Students are strongly advised to enter one of the regular courses, but when for sufficient cause this can not be done all the privileges of the College are open to those pursuing partial or selected courses. Such students, not candidates for a degree, will be entitled to certificates of proficiency in the branches studied, but promiscuous selection of studies with no definite end in view will not be allowed.

All students must furnish evidence of good moral character. Students coming from other schools and colleges must furnish certificates of dismission in good standing both as to scholarship and deportment.

#### Degrees.

Students who complete the College course of study will be granted a College Diploma, upon the preparation and delivery of an original oration. Upon those who complete the Classical Course the degree of A. B. will be conferred, and the degree of B. S. upon those who complete the Scientific Course. These degrees, as well as all the privileges and advantages of the College, are equally open to both ladies and gentlemen. A graduation fee of \$5.00 will be charged, which must be paid before the day of graduation.



# Courses of Study.

# Freshman Year.

FIRST IERM

Geometry 5
Latin 5

English History 4

English <sup>3</sup>

Geometry <sup>5</sup> Latin <sup>5</sup>

General History 4

English <sup>3</sup>

Geometry <sup>5</sup> Latin <sup>4</sup>

General History <sup>4</sup>

Botany 4

Trigonometry <sup>4</sup> Latin <sup>5</sup>

Greek 5

English <sup>3</sup>

Latin 5

English <sup>3</sup>

Greek 5

Greek History 5

Scientific.

Geometry 5

Latin 5

English History 4

English 8

SECOND TERM.

Geometry 5

Latin 5

General History <sup>4</sup>

English <sup>3</sup>

THIRD TERM.

Geometry <sup>5</sup>

Latin 4.

General History 4

Botany 4

Sophomore Year.

FIRST TERM.

Trigonometry 4

German <sup>5</sup>

Chemistry <sup>5</sup>

English <sup>3</sup>

SECOND TERM.

Analytic Geometry <sup>5</sup>

English <sup>3</sup>

German 5

Chemistry 5

	TERM.
Classical.	Scientific.
Latin <sup>5</sup>	Surveying 5
Greek 5	German <sup>5</sup>
English <sup>3</sup>	English <sup>3</sup>
Roman History <sup>5</sup>	Mineralogy 5
*	r Year.
Latin <sup>4</sup>	r Term. Calculus <sup>4</sup>
Greek 5	German <sup>5</sup>
Philology 5	Philology 5
History <sup>4</sup>	History <sup>4</sup>
Secon Latin <sup>4</sup>	Calculus <sup>4</sup>
	German <sup>5</sup>
Greek <sup>5</sup>	
English Literature <sup>5</sup>	English Literature <sup>5</sup>
Physics <sup>5</sup>	Physics <sup>5</sup>
Latin <sup>4</sup>	Physics 5
Greek <sup>5</sup>	General Biology <sup>5</sup>
English Literature <sup>5</sup>	English Literature <sup>5</sup>
0	German <sup>4</sup>
Physics <sup>5</sup>	
	year.
Chemistry <sup>5</sup>	TERM. General Biology 4
Psychology <sup>5</sup>	Geology 5
Greek 4	Psychology 5
	History of Reformation 4
History of Reformation <sup>4</sup>	TISTOLY OF REPORTATION *
Greek · 4	Logic <sup>5</sup>
Political Science <sup>5</sup>	Political Science <sup>5</sup>
Christian Evidences <sup>4</sup>	Christian Evidences <sup>4</sup>
Astronomy <sup>5</sup>	Astronomy <sup>5</sup>
-	TERM.
Sociology 5	Sociology <sup>5</sup>
Greek <sup>4</sup>	Ethics 5
Ethics <sup>5</sup>	Astronomy <sup>5</sup>
Astronomy <sup>5</sup>	Mathematics—Lectures <sup>2</sup>
Philosophy <sup>2</sup>	Philosophy <sup>2</sup>
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Courses of Study by Subjects.

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EAR	WINTER SPRING	Thesis	His- tory of Mathe- matics	Greek	Astron omy	Soci- ology	V. Chris. tory ol. tian Philos. ogy Evi. ophy dences Ethics
SENIOR YEAR	WINTER			Greek	Astron- omy	His- tory of Refor- Refor- mation my olog	Logic Chris- tian Evi.
SE	FALL	Thesis		Greek	Geol- ogy Bio- logy	His- Politi- tory of cal Refor- Econo- mation my	Psy- chol- ogy
EAR.	WINTER SPRING	Litera- Litera- Thesis		Latin and Greek or Ger- man	Phys.   Geol.		
JUNIOR YEAR.	WINTER	Litera- ture	Calcu- Cal-	Lat Gre Ger	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	-	
nor	FALL	Thesis Philos- ophy	Caleu- lus	Latin and Greek or Ger- man		Philos ophy of His-	
YEAR	WINTER SPRING	Rheto- Litera-	go- om- tic Geo- veying metry	Latin and Greek or Ger- man	Miner- alogy	Greek Roman His. His- of tory tory	
SOPHOMORE YEAR	WINTER	Rheto-	Analy- tic Geo- metry	Latin and Greek or Ger- man	Chemistry	Greek His- tory	
SOPH	FALL	Thesis Rhetoric	Ea	Latin and Greek or Ger- man	Chem- istry		
YEAR.	WINTER SPRING	NAME AND ADDRESS OF THE ADDRESS OF T	Geom- try	Latin	Botany	Gen-	1
FRESHMAN YEAR.		s Com- - posi- n tion	Geom- Geom- etry etry	Latin	OF WINDS	en- ers	
FRES	FALL	Thesis Com- posi- tion	Geom- etry	Latin		Eng- G	
	TERM.	English	Mathematics	Language	Science	History and Political Science	Philosophy.

# Methods of Instruction.

N THE selection and arrangement of the studies of the different courses, the aim has been to give the various branches their proper importance in the curriculum, so that the courses may be symmetrical and full. At the same time differences in taste and purpose on the part of the student are recognized and an effort is made to adapt the work to the various demands, without sacrificing thoroughness and efficiency to mere preference or caprice.

It is the purpose to utilize all the forces and equipments of education so as to give the student the most that he will need, in such a way as to secure the best thinking power, doing skill and character force. We strive to give facts and processes, but above all it is the purpose of the college to furnish the tonic that will demand new facts and better processes all through life. The course of study is arranged with this in view.

The two Courses of Study are intended to be in discipline and knowledge-giving, equivalents. It will be noticed that the studies are the same until the Sophomore year is reached. Elections may be made from one course to the other when cause is shown. The true object of the College Course is discipline, and it is not so much difference what studies a student pursues as how he pursues them. The how, is of more importance than the what, in a liberal education, while neither is to be ignored. Any subject pursued seriously will produce the mental culture needed in practical life.

Promotion is made upon the basis of the daily work

done in recitation, combined, at the option of the teacher, with a written examination.

In order to be promoted from one class to another, or from one study to another, students must attain a grade of at least 75 per cent.

All students are expected to be present at 8:45 o'clock of the day on which the term opens, and all absence from recitations at the opening and closing of a term will be marked against the grade of a student, as will all unexcused absence during the term time.

#### Religious Instruction.

All the students have one recitation per week from the Bible. The effort is made to present the Bible as the Book of Life; to study it and view it as a whole. It is studied as literature, history, poetry, parable or argument, but always as containing the message of inspiration from God and the revelation of God to the world. During the past year the Freshmen have studied the Minor Prophets, the Sophomores have the Major Prophets, the Juniors have studied the Founding of the Christian Church as found in the Acts, and the Seniors have studied the Life of Christ, as found in the Gospels.

Classical students study the New Testament in Greek. It is intended that each year a definite portion of the Bible will be taken up and mastered as other texts are mastered. Besides these exercises all students are required to attend the daily chapel exercises, Sabbath School and church services on Sabbath morning. Students are encouraged to attend the prayer meetings held by the Christian Associations at the college, the church prayer meetings and Christian Endeavor meetings.

# Music Course.

CONNECTION with the other departments of the college a complete course in vocal and instrumental music is offered. Students are encouraged to take work in these lines and thus fit themselves for usefulness in life. Instruction in Music is extra and is charged at following rates:

# Course for Ministers and Christian Workers.

who are unable to take the entire college course, yet desire a preparation for entering the various lines of church work. Opportunity is offered to the regular students to take this course and graduate with their class. This work is offered as a direct aid to the church, believing as we do that the perpetuity and efficiency of the church depends

upon the right understanding of the Bible and the relation of theology and sociology.

Course of Study.

FALL TERM.

English. History of the Reformation. Biblical Literature.

Philosophy of History.

WINTER TERM.

English. Christian Evidences

Biblical Literature (6 weeks). Hermeneutics (6 weeks). Economic Science.

SPRING TERM.

English. Christian Ethics. Homiletics. Sociology,

Explanation of the Course of Study.

This course of study is based upon the two great commandments—Love to God and love to man.

Biblical Literature is taken up chiefly as Bible history chronologically as nearly as possible and the progress of Israel traced from the call of Abram to the close of Old The New Testament is carried Testament prophecy. forward in the same way. The relation of this sacred history to geography and to profane history is clearly marked. The relation of kings and prophets, the rise and growth of prophecy, the kinds of literature and the purpose and authorship of the books of the Old and New Testament and the founding of the Christian Church are all carefully noted. A careful study of the life of Israel will throw much light on the sacred page. Character studies are frequent.

This course aims to promote (1) a classified and organized grasp of the contents of the English Bible, (2) a realization of the historical position and significence of the Hebrew people as a Western Asiatic and Semitic race from the earliest times to the close of the New Testament period, (3) an appreciation of the Bible as literature and as a literary whole (4) an intelligent attitude toward the various problems raised by Biblical criticism.

Hermeneutics is the science of biblical interpretation.

This will be taken up inductively. One must first know how to interpret language and literature as such, before he can safely interpret the Bible which is written in history, parable, poetry, argument and other kinds of literature. Due and full allowance must always be made for the Divine element in this literature. The principles and laws of biblical interpretation will first be taken up; this will be followed by a study of the interpretation of figurative language, prophecy, christology, typology, escatology and kindred subjects.

Homiletics deals with the science and art of all public Christian work. It is the practical application of Hermeneutics. It deals almost entirely with method. In all this work the Divine call and appointment is presupposed. It means much to "handle the word of truth aright."

Study will also be given to the preparation and the delivery of sermons, the work of the minister in the pulpit and outside the church service and the general methods of organizing the various lines of church work.

To think and speak intelligently in regard to the problems presented by the Church of Rome, a careful study of the Protestant Reformation is essential. To understand the present problems the minister should know whence the church came and what it is. These tasks are attempted in the History of the Reformation.

In the Philosophy of History the effort is made to show the unity and harmony in all the factors of civilization, believing that in the light of this knowledge alone can present duty and future conduct for the church be properly outlined. In this work God's dealings with the human race will be carefully and reverently interpreted.

Sound education in Economics and Sociology is now an indispensible part of the education of the minister. Scientific methods of investigation into the causes, remedies and cures of poverty, social unrest and crime, will give the minister a powerful leverage upon society. The church should

present the best intelligence and most enlightened social conscience in the midst of the great turmoil about us in the social, political and industrial world. Theology and Sociology embrace the two great commandments.

The work in this department is varied to meet the needs of the pupils. The aim is to make a strong aid to the church.

In connection with this course special topics will be assigned known as "Bible Themes," for extended investigation. These will be presented by the students as theses.

The amount of work in the course is eighteen hours per week in recitation. If for any reason a student can not take so much a selection can be made from the course.

The tuition is the same as for the regular college work. Persons desiring to take this work but who feel unable to defray the expenses are requested to confer with the President of the College.



# The Academy.

PACIFIC ACADEMY is under the direct control of the College Faculty and they have the general direction as to its courses of study and discipline. It provides thorough preparation for the college courses and at the same time it is designed to meet the wants of those who desire to gain a Grammar and High School education under the advantages of a college life. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the College courses, and for this reason we believe that the college discipline is the very best prepara-In order to enter upon a college course suction for life. cessfully a student needs much more than a text-book Those who may not have the time or opporknowledge. tunity to pursue a more extended course of study will find the three years' course here laid down well adapted to give good mental culture, to fit them for teaching in the common schools, or to enter upon the active duties of life. Much care is used to give a good foundation in English.

#### Requirements for Admission.

To enter the Academy course students must be able to pass examinations in arithmetic to percentage, in geography and elementary grammar, reading and spelling. A subpreparatory course is provided when there is a demand for it.

Students who complete the Academy course of study

will be granted a certificate, which admits to the Freshman class in the College.

# Course of Study.

Sub-Preparatory Year.

Arithmetic. English Grammar.

Geography. Reading and Spelling.

First Year.

Arithmetic 5 English Grammar 5

Physiology <sup>5</sup> Reading <sup>4</sup>

Arithmetic 5 Grammar 5

U. S. History <sup>5</sup> Reading <sup>4</sup>

Arithmetic <sup>5</sup> Civil Government <sup>5</sup> Composition <sup>5</sup> Reading <sup>4</sup>

Second Year.

FALL TERM.

Latin <sup>5</sup> Algebra <sup>5</sup> Elementary Physics <sup>5</sup> English <sup>4</sup>

Latin <sup>5</sup> Winter Term.
Algebra <sup>5</sup>

Book Keeping or Zoology <sup>5</sup> English <sup>4</sup>

Latin <sup>5</sup> Algebra <sup>5</sup> Physical Geography <sup>5</sup> English <sup>4</sup>

In order that the work of the Academy may be more clearly understood the following explanations are given in addition to the course of study.

#### English.

A thorough course in grammar and composition is carried on through the Academy Course. The practical use of the language is taught rather than rules and definitions.

Great care is used that students may understand and practice correct methods as to punctuation, capitals and the formation of sentences. Essays and declamations are frequently required in this department. In grammar Maxwell's text is used and Swinton's in composition. Work in practical composition and declamation is carried on through the second year.

#### History and Civics.

The work in U. S. History is meant to do more than acquaint the pupil with simple facts. History is alive, and the life of the present should be better for a study of the past. The First year pupils have five hours each week the Winter term.

Careful work is done in civics. Dole's American Citizen is used as a text. This is not a mere recitation on the constitution of the U. S. but consists of careful teaching on the elements of good citizenship.

#### Mathematics.

Arithmetic is studied in the Sub-preparatory and First years, and in the Second year Algebra is studied for three terms. Special attention is given to the correct oral analysis of problems. In addition to the thorough work done upon the elementary principles, the study of equations of two or more unknown quantities, quadratics, radicals, ratio and proportion, progressions are pursued. Smith's text is used.

Book Keeping is made optional with Zoology during the Winter term of the Second year. It is given to meet the wants of pupils who need this study and at the same time wish a more thorough general course than can be secured at a business college. The work on this subject is practical and will give a thorough understanding of single and double entry Book-keeping. Attention is given to business forms in general.

#### Natural Science.

Human Physiology is taught in the first year. Tracy's text is used, supplemented by numerous reference charts

tuition.

and dissections. Special attention is given to Hygiene, and to causes and prevention of diseases.

Elementary Physics is taught during the first term of Second year. Cooley's text is used. Physical Geography is taken up during the third term of the Second year, and Zoology is studied during the second term of Second year.

#### Latin.

Latin is begun the second year in the Academy. The Inductive Method is used. A thorough mastery of the forms and simpler constructions is aimed at during this year. Harper's Inductive Primer is used as a text, supplemented by selections of simple style and easy construction for sight reading.

It will thus be noted that during the last year of the Academy four parallel lines of work are pursued, Latin, Mathematics, Science and English. It is believed that this will fit students for doing the work of the Freshman year in the College.

#### Expenses.

Tuition and other expenses are made as low as possible, so as to bring the advantages of the College within the reach of all.

College.	
Fall Term, (14 weeks)\$14	00
Winter Term, (12 weeks) 12	00
Spring Term, (12 weeks) 12	00
Hoadomy.	
Fall Term, (14 weeks)\$11	00
Winter Term, (12 weeks) 10	00
Spring Term, (12 weeks) 10	00
Scholarship for the Year.	
College\$35	00
Academy 30	00
The charge for one study one-half the regular rate	of

For more than one study the full rates are charged.

Total Charges to Students Boarding in Boarding	Hall,	Pac	ific
College.			
ACADE	MY.	COLL	
Fall Term, (14 weeks)\$46		\$49	25
Winter Term, (12 weeks) 40		42	25
Spring Term, (12 weeks)40	25	42	25
Total\$126	75 <b>\$</b>	133	7.5
Total Charges to Those Who do not Board in Is			
ACADE	MY.	COLL	
Fall Term, (14 weeks)\$11	25	\$14	
Winter Term, (12 weeks) 10	25	I 2	25
Spring Term, (12 weeks) 10		I 2	25
Total\$31		# <b>3</b> 8	
Average Annual Expenses of a Student at Pac	ific Co	llege	٠.
ACADE	MY.	COLL	EGE.
Tuition \$31	00 9	\$38	00
Library	75		75
Board	00	95	00
Washing 10	00	10	00
Books	00	8	00

At the commencement of each term all students must be enrolled and classified by the President, and shall receive from him a Classification Card, indicating the course of study and the amount of tuition. This card will be passed to the Treasurer of the Board with whom the student must make settlement. This card containing the Treasurer's receipt must be exhibited to the instructors during the first week of the term.

#### Regulations.

Every student is expected to be diligent in study, and to deport himself in an orderly, courteous, and moral manner, both in the College and in the community. student enters the College, it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of It is intended to allow the fullest the college community. liberty consistent with efficient work. It is taken for granted that the purpose of College attendance is earnest. persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. Pacific College is not a reform school; this is a very proper work, but we are not prepared for it. The patronage of students who are already seriously demoralized is not solicited. When the Faculty are satisfied that a student is not fulfilling the expectations placed in him, his parents or guardian will be notified of the fact, and then, if there be no reformation, his removal from College will be requested.

The same course will be pursued when a student does not appear to be benefited by the advantages offered, or shows an unwillingness cheerfully to assist in maintaining good order, or indulges in practices detrimental to himself and to others, or to the reputation of the College. All students, whether under parental control or not, are required to observe all regulations as to study hours, evening parties and general deportment. Students are not allowed to attend parties on any evening of the week, nor to leave town except by consent of the Faculty.

Students who are guilty of habitual profanity, the use of intoxicants, playing cards, carrying concealed weapons, or attending dancing parties, forfeit their rights to the privileges of the College. The use of tobacco in all its forms is forbidden, and students who cannot cheerfully accept the

conditions here outlined are requested not to apply for admission.

The Faculty constitutes a board of control in regard to matters of discipline, and they are authorized to suspend or dismiss a student whenever in their judgment such action would be for the best interests of the College.

Punctuality and regularity at all College duties are insisted upon, and permission for absence from recitations or from town for a day or longer period, must be obtained in advance, whenever possible.

In order to insure the time necessary for the proper preparation of lessons and to encourage habits of method and industry, an observance of the following study hours is required:

STUDY HOURS, except on Saturday and Sunday, are from 8:45 to 11:50 a.m.; from 1:10 to 3:50 p.m. and after 7 p.m. After May 1, and on Saturdays throughout the year, study hours begin at 8 p.m. During these hours students are expected to be in their rooms unless at College exercises or specially excused, and they must not make calls or receive callers during these hours.

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own families.

Loafing or spending the time in idleness in public places will not be tolerated.

Students are required to be punctual and regular in their attendance at Sabbath school and public worship on the Sabbath day.

Reports of absence or misconduct will be handed to the President and the student will be expected to report to him for such absence or misconduct, when the penalty will be assigned or the record erased.

Students must pay for, or make good, all damages to College furniture or property. The amount of damages will be assessed by the Faculty.

#### Boarding.

The Boarding department of the College is under the direction and control of the Matron. The Boarding Hall is situated near the College and is comfortably furnished for sixteen ladies and twenty gentlemen. It is a commodious building of two stories and basement. The first story is arranged for ladies. The rooms are 12x15 feet, entirely furnished for use. The furnishing consists of carpets, bed and bedding, table, chairs, washstand, wash bowl, pitcher and lamp, with a wardrobe in each room. The second story is arranged for gentlemen and is similarly furnished. The entire building is heated by a furnace and light is Each hall is provided with bath room, with hot furnished. and cold water. Good meals, well served, are furnished in the dining room. A number of the teachers reside at the Hall and board at the same table with the students. the intention to supply teachers and students with good and acceptable board at the lowest possible cost, and at the same time combine the comforts, influences and advantages of a Christian home. We feel confident that we are offering a home in which parents can safely trust their chilnren, knowing that all their needs will be closely guarded. Much care is used in planning and aiding the students in the Hall in their leisure hours. Simple mechanical appliances are provided for the boys. Science clubs, literary clubs and history clubs will be organized among the residents of the hall. The entire cost of living in the Boarding Hall is \$2.50 per Meals alone, \$2.00 per week. Students will be expected to furnish their own napkins, towels and all toilet articles. Where special arrangements are made by parents or guardians, and for just cause, students may board in private families who co-operate with the Faculty in carrying out the regulations of the College, but students will not be permitted to board in families where such co-operation is not Before any arrangements are made for board freely given. students should confer with the President of the College.

Students may not change their boarding place without consent of the Faculty. The price of board in private families the past year has been \$3.00 per week. To students wishing to reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light. The Faculty will be glad to co-operate with all such students and help them all they can. Students living in this way are subject to all the rules of the College. Students boarding in the Hall are subject to the authority of the Matron and a member of the faculty who is a disciplinary officer whose rulings are in harmony with the general college rules.

#### Financial Aid.

The College desires to encourage self-supporting students, and such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally As a rule no capable young man or find the opportunity. young woman possessed of good health and a determination to secure a college education, need fail in the attempt. limited amount of aid is extended to deserving students by the College. At present this aid is extended in the form of scholarships which are loaned to students who are unable to meet the expenses of their education. A few such loans will be placed next year. The College also offers opportunity to four young men and one young lady to work in payment of their tuition. The benefits of any such aid will be withdrawn from students whose deportment is not satisfactory or who fail to maintain a reputable standing in their classes. Application for such aid should be made to the President of the College before September 1, 1899.

### Public Worship.

While Pacific College is not *sectarian* it is positively Christian, and although under denominational control no attempt is made to proselyte. All students are required to

attend the daily morning Chapel exercises. Students are required to attend church on Sabbath morning, and Sabbath school. If not members of Friends church they may select their place of worship, and having made the selection, they are not expected to change without permission from the Faculty. While students are cordially invited to attend the other religious exercises held by the churches and Christian Associations of the town, such attendance is altogether voluntary.

# An Appeal for Aid.

RATEFUL acknowledgment is given to those friends, too numerous to name here, who have so generously aided the College in a financial way in the past. Such contributions are enabling a number of worthy young people to have the advantages of an education. No better investment could have been made by the donors of these funds. The amount of our present available endownment is far too small to meet the demands of the College each year. opportunities are large, and it is confidently believed that in no college in the Friends church will a given amount of money aid so many young people. We want to save these young people to the church and to the state. The attention of our friends who have money to give to benevolent purposes, either in larger or smaller amount, is called to our present needs and opportunities.

For the aid of those desiring to make bequests the following forms are given:

lowing forms are given:
Forms of Bequests.
I give and bequeath to Pacific College, at Newberg, Oregon, the sum of
eral expenses of the College.
•
I give and bequeath to Pacific College, at Newberg, Oregon, to be invested by its Managers, the sum of
Dollars
to be known as



students.

Any information in regard to the College will be gladly given. Catalogues or College Handbooks will be mailed free to any one on application to the President.

# Roll of Students.

# College.

Graduate .	Student.
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A. Calva Martin, B. S.	٠	Newberg.
	Cenior Class.	•
Jessie Britt,	Sc.	Newberg.
Anna Hoskins,	Sc.	Newberg.
Hervey M. Hoskins,	Sc.	Newberg.
Fred C. Jackson,	Sc.	Newberg.
Gertrude Lamb,	C1.	Newberg.
May E. Lamb,	C1.	Newberg.
Edna B. Newlin,	C1.	Newberg.
Walter S. Parker,	Sc.	Newberg.
Clara Vaughan,	C1.	Portland.
	Junior Class.	
Charles F. Burrows,	C1.	Newberg.
Bertha Cox,	C1.	Newberg.
Roy L. David,	Sc.	Newberg.
Ida Hall,	Sc.	Newberg.
Leon Kenworthy.	C1.	Huntsville, Wash.
Guy Metcalf,	C1.	Newberg.
Otto Pickett,	Sc.	Newberg.
Maurice L. Townsend,	Sc.	Newberg.
Soj	phomore Class.	•
Onie I. David,	Sc.	Newberg.
Walter B. Hadley,	Sc.	Dayton.
Etna Heston,	Sc.	Newberg.
Clara Newby,	C1	Rosedale.
Emmor Newby,	C1.	Rosedale.

		4.
Grace Ruan, Maude Soper, Olive Stratton, Mark Wolf, Claude Woodward,	C1. Sc. Sc. Sc. Sc.	Salem. Newberg. Newberg. Perrydale. Haviland, Kan.
Marvin Blair,	Freshman Class.	Newberg.

Ray Carter, W. E. Crozer, Elmer Cummins, Mabel Cutts. Libbie M. Hadley, Roy Heater, Arthur Heston, Grace E. Heston, Clyde Hobson, Arthur Kirk, Edith McCrea, Rose Metcalf. Edith Minchin, Julia Minchin, Clarence Price, Sayre Rinehart, Harlan Smith, Nervia Wright,

Irregularly Classified.

Frank Deach, Mabel Edwards, Nellie McGregor, Hugh Nelson, Florence Pemberton,

Newberg. Scotts Mills. Newberg. Newberg. Dayton. Newberg. Dundee. Dundee. Newberg. Newberg. Newberg. Newberg. Dundee. Dundee. Newberg. The Dalles. Newberg. Newberg.

Newberg. Newberg.

Rosedale

Vancouver, B. C. Newberg.

Academy.

Second Year.

Calvin Blair,

Newberg!

C. Rosa Burrows, Edgar Cox. Fletcher Cox, Lizzie M. Craven, Clarence Dailey, Charles Davidson, Maude Dorrance, Annie Dudley, Grace Dudley, Mattie Earhart, Lucy Gause, Fritz Groth. Chester Hall, Agnes Hammer, Edwin Hatch, Ethel Heater, Iona M. Hutchens. J. W. McCown, Stella McDaniel, Sylvia Metcalf, Ella M. Mills, Lewis Mills, Elwood S. Minchin. Gertrude Minthorn. Curtis Parker, Effie Plankinton, Ray Reasoner, Carl Rinehart. Earl Rinehart, Irving Stratton, Worth Sims. Ethel Smith. Jesse Smith. Lucy Timberlake, Florence Wilson, Sibyl Woodward,

Newberg. Scotts Mills. Newberg. Newberg. Newberg. Newberg. Newberg. Newberg. Newberg. Middleton. Newberg. Dundee. Sherwood. Scotts Mills. Forest Grove. Springbrook. Dayton. Scotts Mills. Newberg. Newberg. Springbrook. Springbrook. Dundee. Scotts Mills. Newberg. Perrydale. Middleton. The Dalles. The Dalles. Newberg. Newberg. Newberg. Newberg. Scotts Mills. Centreville. Newberg.

	First Year.	
Grace Butler,		Newberg.
Woodard Charles,		Newberg.
Malcolm Cox,		Neah Bay, Wash.
Gussie Crawford,		Dayton.
John Crosby,	à.	Portland.
Florence Hall,		Newberg.
Lillie Henderson,		Newberg.
Essie Hevland,		Newberg.
Arthur Heater,		Newberg.
Frankie Hollingsworth,		Newberg.
E. S. Jarrett,		Newberg. [Wash
Aeolus Jewett,	1	White Salmon,
Edward McGregor,		Vancouver, B. C.
Fred McGregor,		Vancouver, B. C.
Ethel McGrew,		Dayton.
Nettie Newman,		Laurel.
Jessie Palmer,		N. Yakima, Wash
Charles A. Parker,		Portland.
Guy Soper,		Newberg.
Carrie B. Turner,		Newberg.
Frank Vincent,	•	Middleton.
Sadie Winslow,		Newberg.
Mildred R. Wills,		Newberg.
0	$\mathcal{S}_{ummary}$ .	
College: Graduate Student		<u>.</u>
Seniors		_
Juniors		
Sophomores		
FreshmenIrregular		
ACADEMY:		
Second Year		
First Year		
Whole number	r of students	112
w note number	of students	

